

I.A PRAYEr: PRAISE

❖ Resources:

- Texts: Bible, Wee Sing Bible songs: CD & book
- Links: <https://www.youtube.com/watch?v=xYZZsoVzZ-k>

❖ Activities/worksheet: PRAYEr

“P” is for “praise”. *“Let everything that has breath praise the Lord.” Psalm 150:1).*

I. Write a "Praise" letter to God...

A. The greeting: Start your letter with “Dear _____,” (Choose any name for God that is found in the Bible.) Place a comma after your greeting.

B. The body: Indent before writing your answer in a complete sentence to the following statement...

1. Praise God for what He is doing, has done, or going to do. (Be specific; “Father, I praise you for healing my sister’s cut on her toe.”)

A. The closing: Finish your letter to God by telling Him you love Him; then, sign your name. Make sure you place a comma between your statement of love to God and your name. Example: “Love forever, David Reece”

II. Draw a picture of your praise letter.

III. Now talk to God and tell Him how much you love Him by reading your prayer to Him aloud. Listen quietly for a minute, so God can talk (a quiet inner voice) to you.

IV. Complete your prayer time with a song, such as, “Praise Him in the Morning” or one of your favorite songs.

2.D BIBLE: CHARACTER

❖ Resources:

- Bible; Holman Illustrated Bible Dictionary; NKJV Bible Concordance by Thomas Nelson
- Link: <https://www.biblegateway.com/resources/dictionaries/>

❖ Activities/worksheet: Bible/ Character

I. Refer to the RE: Scope and Sequence: Bible-Character for this week's character.

A. Draw & label answers about this week's character...

1. Facts: important facts about the character...

- a. Physical and character traits.
- b. Birth and death dates.
- c. Parents, children, wife (wives).
- d. Occupation, other.

1. Conflict: What conflict or problem did the character face?

2. Choice: What right or wrong choices did the character make?

3. Consequence: What were the consequences of the character's choices?

4. Write a Scripture to support your conclusions about this week's character.

II. Question: Explain why the character did or did not glorify God.

4.A LANGUAGE ARTS

❖ Resources:

- Text: Bible; Rod & Staff English Handbook & (3rd-5th) Capitalization & Punctuation, Parts of Speech, & Sentence Structure worksheets
- Link: <http://www.englishmaven.org/>

❖ Activities/worksheet: Language Arts

- I. Refer to this week's KSV in the S&S: Language Arts & Penmanship/Memory column.
 - A. Write the KSV & reference, neatly, skipping lines (You will need the space to do the activities required.).
 - B. See activities below; do one, each, or all depending on the grade or skill level of the student.
 1. Circle all capitalized words. Find the rule for each & discuss the ones that apply to lesson.
 2. Square all punctuations. Find the rule for each & discuss the ones that apply to lesson.
 3. Draw an arrow from each adjective to each noun it describes (modifies). Adjectives ask the questions what kind or how many?
 4. Underline all subjects (who or what words) – once, and verbs (action, being, helping) - twice.
 5. Scriptures usually have more than one subject & verb (These are called clauses - sentences within a sentence). Bracket all the clauses {sentences}.

7.F CREATIVE WRITING: POETRY: HAIKU-STARS

❖ Resources:

- Texts: Bible (NKJV), Webster Dictionary, World Book Encyclopedia, Write Inc. Handbook, Writing Poetry with Children by Evan Moor
- Links:
<https://www.biblegateway.com/>
https://en.wikipedia.org/wiki/Main_Page
<http://www.poetry4kids.com/blog/lessons/poetry-writing-lessons/>

❖ Activities/Worksheet: Creative writing/Poem

- I. Title: Stars
https://www.youtube.com/watch?v=vGS5_ZISINg
- II. Write a Haiku poem in this pattern...
http://poetry.about.com/video/How-to-Write-a-Haiku-Poem.htm?utm_term=kid%20haiku%20poems&utm_content=p1-main-1-title&utm_medium=sem&utm_source=google&utm_campaign=adid-64074022-50ea-457f-b905-b37b1b601e87-0-ab_gsb_ocode-35381&ad=semD&an=google_s&am=broad&q=kid%20haiku%20poems&dqi=kids+research+sites+countries&o=35381&l=sem&qsrc=999&askid=64074022-50ea-457f-b905-b37b1b601e87-0-ab_gsb
 - A. Choose 3 words that describe what a star does ... twinkles, shines, brightens, burns, travels), etc..
 - B. Choose 5 words that describe a star's... taste (bitter, sweet, bland, spicy), look (size, shape, color, number), sound (silence, loud, soft), touch (hot, cool, warm), smell (stink, perfume, odorless), etc..
 - C. Choose 3 words that describe how stars make you feel... lonely, happy, special, small, alive, etc.).
- III. Conclusion: Genesis 22:17
- IV. Draw a picture of the star as you have described in your poem.
<http://www.space.com/topics/night-sky-pictures-stargazer-photos/>

8.H SCIENCE: EARTH: ROCKS & MINERALS

❖ Resources:

- Text...[Bible/World Book Encyclopedia/ God's Design Curriculum: Earth & Heaven \(Answers In Genesis\)](#)
- Links...<https://www.biblegateway.com>
https://en.wikipedia.org/wiki/Main_Page

❖ Activities/Worksheets: Report & Experiment

- I. Report: Rocks & Minerals
 - A. Illustration... Draw & label the 3 kinds of rocks & minerals...
<http://geology.com/rocks/>
 1. Sedimentary...
 2. Igneous...
 3. Metamorphic...
 4. Minerals... Salt, Gold, Diamond
 - B. Scripture: Proverbs 20:1
- II. Experiment: How rocks are formed...
https://www.youtube.com/watch?v=pm6cCg_Do6k
 - A. Prove: The 3 types of rocks are a result of matter (dust, dead matter, rocks) plus force (wind, rain, rivers, seas, ice glaciers, etc.) plus energy (heat) applied at various temperatures & pressure.
 - B. Experiment: Draw & label...

#	Material	Experiment	Observations
1	Glass jar, jelly beans= ¼ of glass jar)	Shake jelly beans in a glass jar every 10 minutes- 3 times; record observations.	What happens to the jelly beans (matter) when shaken (wind) is applied?
2	Glass jar, new jelly beans = ¼ of glass jar), water	Put glass jar with new jelly beans under sink faucet & let water drip 1 min, stop 5 min., & repeat; record observations each time stopped.	What happens to the jelly beans (matter) when water is applied?
3	Glass jar, new jelly beans = ¼ of glass jar), heavy rock or item	Place new jelly beans in jar & place heavy rock on top of jelly beans; record observations every hour.	What happens to the jelly beans (matter) when pressure is applied?
4	Glass jar, new jelly beans= ¼ of glass jar, microwave	Place jelly beans in glass jar & put in microwave for 10 seconds; record observations; repeat 3 times.	What happens to the jelly beans (matter) when heat is applied?

- C. Conclusion: Various rock types & minerals are formed when forces such as wind, water, pressure, &/or heat are applied.
- D. Scripture: Ezekiel 28:13
- E. Question: How is the lesson proof God's Word is true?
Extra: Collect rocks. <http://geology.com/store/collections/>

9.A HISTORY/ GEOGRAPHY/: WORLD GEOGRAPHY- MIDDLE EAST

❖ Resources:

- Text...[Bible \(NKJV\) / World Book Encyclopedia/National Geographic Kids World Atlas](#)
- Links... <https://www.biblegateway.com/>
https://en.wikipedia.org/wiki/Main_Page
<http://www.infoplease.com/countries.html>
<http://travel.nationalgeographic.com/travel/countries/>

- ❖ Topic: Continent – Asia / Region - Middle East / Country
(choose a country from the Middle East such as ...*Israel, Iraq, Iran, Saudi Arabia, Pakistan, Lebanon, etc.. Note: If studying one country, choose Israel.)
<http://www.worldatlas.com/webimage/countrys/me.htm>

❖ Activities/Worksheets: Map & Culture

I. Map:

A. World...<http://www.worldatlas.com/>

1. Draw or print out map of world with continent outlines...
2. Lightly color Asian continent yellow, Middle East region brown, & country you chose red.

B. Map: Continent/Region: Middle East...

<http://www.worldatlas.com/webimage/countrys/me.htm>

1. Draw or print out map of Middle East.
2. Color Middle East region brown; color country chosen red.
3. Label Middle Eastern countries.

C. Map: Country... <http://www.worldatlas.com/webimage/countrys/me.htm>

1. Draw or print out map of country, you chose.
2. Draw & label borders, capital city, & names of major river/lake, sea/ocean, desert, & mountain.

II. Culture: Draw, write, cut, & paste picture & label chosen country's ...

<http://www.countryreports.org/>

A. Writing/Language: <http://www.omniglot.com/language/phrases/name.htm>

B. Habitat: <https://www.youtube.com/watch?v=mVoLH7DLqal>

C. Diet: <http://www.foodbycountry.com/>

D. Fashion: <http://www.roughguides.com/gallery/traditional-dress/#/12>

E. Recreation: <http://www.countryreports.org/>

F. Festival/Holiday: https://en.wikipedia.org/wiki/Category:Festivals_by_country

10.3 Elective: Craft: Diorama - Dinosaurs

❖ Resources:

- Text: [Bible \(NKJV\)/World Book Encyclopedia/Guide to Dinosaurs](#) (Institute of Creation Research-ICR)
- Link: <http://creation.com/media-center?fileID=2UfyK1McJYQ>
<https://answersingenesis.org/dinosaurs/>
<https://www.youtube.com/watch?v=wQ6scuAgVRw>

❖ Activity/Worksheet: Elective

I. Make a play dough or clay dinosaur

- A. Materials: play dough or clay, shoebox, white paper, colored paints, markers, or pencils.

<http://fun.familyeducation.com/sculpting/recipes/37040.html?page=1>
<http://www.hobbylobby.com/Crafts-%26-Hobbies/Clay%2C-Molding-%26-Sculpting/Clay/Bake-Shop-Oven-Bake-Clay-Variety-Pack/p/25680-TA0213>
<http://www.amazon.com/Crayola-Air-Clay-Bucket-White/dp/B000J07LF8>

- B. Choose kind(s) of dinosaur to make.

<http://www.search4dinosaurs.com/great-dinosaur-pictures.html>
<https://www.youtube.com/watch?v=rgAVhZ50aRI>

- C. Mold clay or play dough into dinosaur (s) & let dry.

<https://www.youtube.com/watch?v=uN66b9I3dQc>
<https://www.youtube.com/watch?v=Hzgfxqjd-zl>
<https://www.youtube.com/watch?v=JQi-FZosq-k>
<https://www.youtube.com/watch?v=Gbn4excXYL4>
<https://www.youtube.com/watch?v=QxtcLK0aH-M>

- D. Present your dinosaur in a diorama noting habitat, diet, size, etc..

http://www.firstpalette.com/Craft_themes/Animals/dinosaurdiorama/dinosaurdiorama.html

1. Make backdrop by coloring (paint, marker, or colored pencils) scenery or setting (volcanic mountain, river, sky), & cover bottom with sand or dirt & small rocks. Note: For permanent-glue dinosaurs, floor, & scenery to box.

- E. Scripture: Job 40:15-24

- F. Question: How did this lesson teach you something about God's character?