

SOW Bible Scope & Sequence: Lessons 1-10 of 144

Lesson	Reading	KSV	Topic	Character
1 **	Genesis 1	Genesis 1:1	Created	God
2	Genesis 2	Genesis 2:18	Helper	Adam
3	Genesis 3	Genesis 3:1	Cunning	Satan
4	Genesis 4	Genesis 4:7	Sin	Cain
5	Genesis 5 & 11:10-32	Genesis 5:1	Genealogy	Enoch
6	Genesis 6 - 9	Genesis 6:7	Judgment	Noah
7	Genesis 10 & 11:1-9	Genesis 11:9	Pride	Nimrod
8	Genesis 12-17	Genesis 17:7	Covenant	Abraham
9	Genesis 18-20	Genesis 18:23	Wicked	Lot
10	Genesis 21-24	Genesis 22:18	Sacrifice	Isaac

2.C P-R-A-Y-S LETTER: ASK

Resources:

Bible, Song Book, P-R-A-Y-S Diary or P-R-A-Y-S skill level worksheet (Beginner or Advanced)

Instructions:

"A" is for "ask". *"Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you."* Luke 11:9

1. Write an "ask" letter using the format below...
 - a. The greeting: Start your letter with "Dear _____," (Choose any name for God that is found in the Bible.) Place a comma after your greeting.
 - b. The body: Indent before writing your answers in complete sentences to the following statements...
 - 1) Ask God for something you need.
 - 2) Ask God for power to love, forgive, and obey.
 - 3) Ask God to provide, protect, or heal someone you love.
 - c. The closing: Finish your letter to God by telling Him you love Him; then, sign your name. Make sure you place a comma between your statement of love to God and your name. Example: "Love forever, David Reece"
2. Now talk to God and tell Him what you need by reading your prayer to Him aloud. Listen quietly for a minute, so God can talk to you.
3. Complete your prayer time with a song, such as, "What a Friend We Have in Jesus" or one of your favorite songs.

Beginners (K-5th/5-10 yr.): Those students who cannot independently read the Bible and write complete sentences will be teacher/parent instructed. The student will orally tell, draw, trace, copy, or write the answers in simple words, phrases, or sentences depending on ability of the student.

3.D BIBLE: CHARACTER STUDY*+

Resources:

Bible, Bible dictionary / dictionary, marker/chalk board, notebook or Character skill level worksheet (Beginner & Advanced)

Instructions:

1. Refer to the **Character** section of the Bible Scope and Sequence for this week's character.
2. Write Character Study: (this week's character) as the title for this week's character study.
3. Refer to this week's Scripture reading and the Bible dictionary to answer these questions about this week's character.
 - a. Facts: important facts about the character...
 - 1) Physical and character traits.
 - 2) Birth and death dates.
 - 3) Parents, children, wife (wives).
 - 4) Education, occupation, other.
 - b. Conflict: What conflict or problem did the character face?
 - c. Choice: What right and/or wrong choices did the character make?
 - d. Consequence: What were the consequences of the character's choices?
3. Explain why the character did or did not glorify God.
4. Locate the character in the concordance and find a Scripture to support your conclusions about this week's character.

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4. SCRIPTURE MEMORY

Resources:

Bible, marker/chalk board, notebook or Scripture Memory skill level worksheet (Beginner or Advanced)

Instructions:

1. Refer to the Scope & Sequence for the Key Scripture Verse (KSV) for this week's lesson.
2. Write the KSV (Use Scripture Memory skill level worksheet or regular notebook).
3. Do one Scripture Memory Activity per day...
K-5th activities:
 - a. Monday: Circle the capital letters in the KSV.
 - b. Tuesday: Square the punctuation marks in the KSV.
 - c. Wednesday: Underline once all nouns (person, place or thing) in the KSV.
 - d. Thursday: Underline twice all verbs (being or action words) in the KSV.
 - e. Friday: Play "Scramble". Write each KSV word on an index card or marker board. Scramble the cards or words. Put the KSV words in order. Depending on skill level, the student can use the Bible or a timer to do this activity.

Beginners (K-5th/5-10 yr.): Those students who cannot independently read the Bible and write complete sentences will be teacher/parent instructed. The student will orally tell, draw, trace, copy, or write the answers in simple words, phrases, or sentences depending on ability of the student.

WEEKLY SCHEDULE

Suggested weekly schedule...a brief outline of the week; see specific activities for details.

Monday...

- P-R-A-Y-S Letter: Write Praise letter.
- Bible Study Method: Do Reading+* & Survey+
- Scripture Memory: Write Key Scripture Verse (KSV), analyze KSV, & memorize KSV.

Tuesday...

- P-R-A-Y-S Letter: Write Repent letter.
- Bible Study Method: Do Outline+* & Vocabulary study+
- Scripture Memory: Write KSV, analyze KSV, & memorize KSV.

Wednesday...

- P-R-A-Y-S Letter: Write Ask letter.
- Bible Study Method: Do Topical study+*.
- Scripture Memory: Write KSV, analyze KSV, & memorize KSV.

Thursday...

- P-R-A-Y-S Letter: Write Yield letter.
- Bible Study Method: Do Character+* & Application+
- Scripture Memory: Write KSV, analyze KSV, & memorize KSV.

Friday:

- P-R-A-Y-S Letter: Write Supplication letter.
- Bible study method: Do Setting+*
- Scripture memory: Write KSV, analyze KSV, & say KSV from memory & rewrite it, if made an error.